



STATE OF TENNESSEE  
Tennessee Department of Education

**REQUEST FOR INFORMATION # 2010633111FAF5  
AMENDMENT # 1**

**FOR** English Language Arts (ELA) and Math Assessment options for students with significant cognitive disabilities in grades 3-8 and 11, with options for additional subjects and grades

**DATE:** May 27, 2020

**RFI # 2010633111FAF5 IS AMENDED AS FOLLOWS:**

1. This RFI Schedule of Events updates and confirms scheduled RFP dates. Any event, time, or date containing revised or new text is highlighted.

EVENT		TIME (Central Time Zone)	DATE (all dates are State business days)	UPDATES OR CONFIRMS
1.	RFI Issued		May 6, 2020	CONFIRMS
2.	Written Questions and Comments deadline		May 20, 2020	CONFIRMS
3.	State response to Questions and Comments		May 27, 2020	CONFIRMS
4.	RFI Response Deadline		June 10, 2020	

2. State responses to questions and comments in the table below amend and clarify this RFI.

Any restatement of RFI text in the Question/Comment column shall NOT be construed as a change in the actual wording of the RFI document.

QUESTION / COMMENT	STATE RESPONSE
1 <b><i>I understand that Tennessee is currently a participating member in the consortium for the Multi-State Alternate Assessment (MSAA) that is contracted through Cognia, Inc. Is that contract up for expiration or is only Tennessee choosing not to renew?</i></b>	The Tennessee Department of Education (TDOE) anticipates participation in the MSAA through Cognia, Inc. through at least Dec. 31, 2020. As is appropriate under state procurement regulations, the TDOE is currently reviewing the marketplace, as there may be additional options available since Tennessee joined MSAA in 2016. Once we have gathered and reviewed all information, we will determine what procurement route is in the best interest of the State.
2 <b><i>Does the Department of Education have funding reserved</i></b>	Federal funding is provided through Individuals with Disabilities Education Act (IDEA).

QUESTION / COMMENT	STATE RESPONSE
<i>for this project?</i>	
<p><b>3</b>      <i>With the awarded vendor needing to meet the timeline for 2020-21 assessments does the state anticipated releasing a formal solicitation prior to the end of 2020?</i></p>	<p>The TDOE is currently reviewing the marketplace, as there may be additional options available since Tennessee joined MSAA in 2016. Once we have gathered and reviewed all information, we will determine what procurement route is in the best interest of the State. This may include release of a solicitation or participation in a consortium of states.</p>
<p><b>4</b>      <i>Section 4 in the RFI Technical Information Form refers to "instructionally embedded" and "end-of-year" assessment models. Does TDOE intend for these models to be analogous to formative/interim assessments and summative assessments, respectively?</i></p>	<p>TN does not see instructionally embedded assessment the same as a formative/interim assessment. Instructionally embedded assessments are seen by TN as summative performance assessments broken apart and woven into a student's day.</p> <p>Formative assessments provide information that leads to daily decision-making such as reteaching, intervention, or enrichment needs. Formative assessments indicate individual student "standing" and progress toward both classroom-level goals and annual grade-level standards for learning</p> <p>Summative test results and related information show progress toward mastery of standards, including postsecondary readiness.</p>
<p><b>5</b>      <i>Is the Tennessee Department of Education seeking a custom solution or "off-the-shelf" assessments in response to this RFI?</i></p>	<p>The assessment will need to align to TN state academic standards. The TDOE is open to any option that meets this requirement.</p>
<p><b>6</b>      <i>Is there any page limit for this RFI response? Are there have any format restrictions other than using the included technical information form?</i></p>	<p>There are no page limits or formatting restrictions other than what is already laid out in the RFI.</p>
<p><b>7</b>      <i>Please provide the number of students anticipated to be tested with an alternate assessment in</i></p>	<p>These are the spring 2020 numbers. It is estimated that 2020-2021 will be similar numbers.</p>

QUESTION / COMMENT	STATE RESPONSE		
2020-2021 school year by grade and content area.			
	Grade	content	number
	2	ENG	593
	2	MAT	548
	3	SCI	839
	3	ENG	870
	3	MAT	862
	4	SCI	985
	4	ENG	1003
	4	MAT	995
	5	SCI	1045
	5	ENG	1052
	5	MAT	1054
	6	SCI	1148
	6	SOC	1144
	6	ENG	1182
	6	MAT	1170
	7	SCI	1134
	7	SOC	1133
	7	ENG	1124
	7	MAT	1138
	8	SCI	1239
	8	SOC	1237
	8	ENG	1244
	8	MAT	1247
	10	B1	1090
	11	ENG	971
	11	MAT	970

3. **RFI Amendment Effective Date.** The revisions set forth herein shall be effective upon release. All other terms and conditions of this RFI not expressly amended herein shall remain in full force and effect.